Nine Needs: Closing the gap between students with fewer resources and students with greater resources

Nine Needs of Lower-income, First-generation College Students:

1. **A Road Map for Success**
   - a. Facilitate student assessment, goal-setting, planning, coaching success
   - b. Facilitate incremental improvement based on feedback
   - c. Help students build a bridge from where they are to where they want to go

2. **Life Coach/Mentor/Advocate**
   - a. Provide guidance and direction from college success veterans
   - b. Provide multiple guides for different needs
   - c. Provide cultural translators

3. **Someone “There” at Attrition/Retention Points**
   - a. Be there for students when they feel low or like giving up
   - b. Be there to help students be accountable when their enthusiasm or persistence wanes

4. **Campus and Community Resources**
   - a. Assertively plug students into campus and community services as needs arise
   - b. Promote student engagement
   - c. Be intrusive with follow-up

5. **Know Your Strengths, Values, and Passions**
   - a. Facilitate development of self-knowledge
   - b. Move from deficit based model to strengths-based model
   - c. Help students create personal mission statements
   - d. Build asset-based communities characterized by mutual support

6. **Insight that Leads to Resiliency and Emotional Intelligence**
   - a. Help students make successful transitions (including transition to middle class institution)
   - b. Help students manage emotional hurdles and bounce back from adversity
   - c. Help students recognize competing commitments

7. **Transformative Experiences**
   - a. Encourage students to explore internships, service-learning courses, study abroad programs, or undergraduate research programs
   - b. Facilitate student access to these powerful pedagogies
   - c. Facilitate success through strategic use of experiential education

8. **Opportunities to Develop Critical Thinking and Intellectual Curiosity**
   - a. Facilitate transition from passive recipient of knowledge to active learner
   - b. Help students connect curiosity, values and passion to academic life
   - c. Encourage intellectual development, deep learning, commitment to life-long learning

9. **College and Professional Success Networks**
   - a. Facilitate student access to existing campus networks (e.g., faculty)
   - b. Teach students to develop their own social capital
   - c. Help students bridge the gap in social and cultural capital in addition to economic

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