Lumina Foundation has initiated Tuning USA, a faculty-led pilot project designed to define what students must know, understand and be able to demonstrate after completing a degree in a specific field. Tuning USA methodology is based on similar work to increase the transparency around what a degree represents under Europe's Bologna Process.

For a 10 minute overview on tuning, see: Tuning: A Tale of Adventures in Learning Video | 10:39.

January 25, 2010 | 10:39 minutes

Tuning aligns well with Lumina's "Big Goal" of increasing the share of Americans with high-quality postsecondary degrees and credentials from 39 percent to 60 percent by 2025. Because the nation's overall degree-attainment rate has not risen in 40 years, Lumina and higher education leaders are focusing on new models that build on existing learning outcomes efforts in the United States and abroad.

The leading U.S. expert on the Bologna Process, Cliff Adelman, has produced a comprehensive analysis of this cooperative process that has been adopted in Latin America, North Africa and Australia. Read The Bologna Process for U.S. Eyes: Re-learning Higher Education in the Age of Convergence PDF | 762k.

**Learn more about the Bologna Process and Lumina's involvement in Tuning**

- FAQs on Bologna and Tuning
- News Release: April 2009, Tuning USA: Lumina Foundation launches faculty-led process
that will involve students and employers in linking college degrees to workplace relevance and students’ mastery of agreed-upon learning objectives

- Podcast: Like Russian Dolls: unpacking the parts that comprise the Bologna Process — a primer on the Bologna Process with Bologna Expert Tim Birtwistle and Lumina's vice president for policy and strategy, Dwayne Matthews.

- The Bologna Process for U.S. Eyes: Re-learning Higher Education in the Age of Convergence PDF | 762k by Clifford Adelman, Senior Associate, Institute for Higher Education Policy

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