Draft of IUPUI Entering Student Survey

Intended for Transfer and First-Time Students: Replace Paper-Based New Student Orientation Survey

Constructs

- Sense of Belonging
- Academic Hope
- Academic Self-Efficacy
- Behaviors in High School or Previous College
- Self-Awareness
- Self-Efficiency/Perseverance
- Expected Time Commitments/Campus Engagement/RISE Activities
- Goal Setting
- Commitment to IUPUI
- College Expectations
- Reasons for Choosing IUPUI

Sense of Belonging (moved to end of the survey so students respond after experiencing New Student Orientation)

Response Scale 1-8 for variability

1=Definitely false; 2=Mostly false; 3=Somewhat false, 4=Slightly false, 5=Slightly true, 6=Somewhat true; 7=Mostly true; 8=Definitely true

1. I feel a sense of belonging to IUPUI
2. I feel that I am a member of the IUPUI community
3. I see myself as part of the IUPUI community
4. I feel that I fit right in on campus.
5. I feel at home on campus
6. I feel connected with this campus
7. There are people on campus with whom I feel a close bond
8. I feel connected with other IUPUI students
9. I have a sense of togetherness with other IUPUI students

Academic Hope

Response Scale: 1=Definitely false; 2=Mostly false; 3=Somewhat false, 4=Slightly false, 5=Slightly true, 6=Somewhat true; 7=Mostly true; 8=Definitely true

1. If I should find myself in a jam, I could think of many ways to get out of it.
2. At the present time, I am energetically pursuing my academic goals.
3. There are lots of ways around any school-related problems that I may face.
4. Right now I see myself as being pretty successful.
5. I can think of many ways to reach my current academic goals.
6. I see myself meeting the goals I have set for myself.
Self-Efficacy

Rate yourself on each of the following traits as compared to the average person your age. We want the most accurate estimate of how you see yourself.

Response scale: Highest 10%, Above Average, Average, Below Average, Lowest 10%

Academic ability
Drive to succeed
Mathematical ability
Writing ability
Study skills
Group work ability
Leadership ability
Public speaking ability
Seeking appropriate academic help ability
Managing finances ability
Motivation
Self-confidence (intellectual)
Self-Confidence (social)
Self-understanding
Self-awareness
Physical health
Emotional health
Ability to work collaboratively with diverse people
Ability to discuss and negotiate controversial issues

Behaviors in High School or Previous College

During the last year in High school or (for College Transfers the last college you attended) how often did you:

Response scale: Never, Sometimes, Often, Very Often

1. come to class late.
2. wait until the last moment to get my assignments done
3. go to class without being fully prepared
4. turn homework in on time
5. strive for excellence in school work
6. comprehend reading assignments
7. come to class with all required reading completed
8. revise your papers to improve writing
9. ask questions in class
10. performed volunteer work

Self-Awareness

Response scale: 1=Definitely false; 2=Mostly false; 3=Somewhat false, 4=Slightly false, 5=Slightly true, 6=Somewhat true; 7=Mostly true; 8=Definitely true

1. I am aware of my academic strengths
2. I am aware of my academic interests
3. I am aware of my career interests
Self-Efficiency/Perseverance

Response scale: Never, Sometimes, Often, Very Often

During the last year in High school or (for College Transfers the last college you attended) how often did you:

1. get easily frustrated
2. remain calm in the face of difficulty or adversity
3. either give up or study only the easy parts when work was difficult
4. not easily give up no matter how difficult the assignment was
5. visualize yourself successfully performing assignments or projects before you did them
6. have a plan to deal with a challenge before you actually faced a challenge.
7. get down on yourself when you performed poorly on assignments
8. feel guilt when you performed a task poorly
9. be tough on yourself when you did not do well on a project or assignment
10. reward yourself for accomplishing a difficult assignment
11. focus on pleasant rather than on unpleasant aspects of school activities
12. try to work in ways that you enjoy rather than just trying to get it over with

Goal Commitment/Goal Setting

Response scale: 1=Definitely false; 2=Mostly false; 3=Somewhat false, 4=Slightly false, 5=Slightly true, 6=Somewhat true; 7=Mostly true; 8=Definitely true

1. I establish specific goals for my own performance
2. I consciously have goals in mind for my course work efforts
3. I work toward specific goals I have set for myself
4. I think about goals that I intend to achieve in the future
5. I write specific goals for my own performance

Commitment to IUPUI

Response Scale: 1=Definitely false; 2=Mostly false; 3=Somewhat false, 4=Slightly false, 5=Slightly true, 6=Somewhat true; 7=Mostly true; 8=Definitely true

1. It is important for me to graduate from IUPUI (e.g., rather than from another college)
2. I am certain I made the right choice in attending IUPUI
3. I intend to transfer to another institution
4. I talk up IUPUI to my friends as a great place to go to school.
5. I am proud to tell others I am going to school here.
6. I am already feeling a sense of IUPUI Jaguar pride
7. I think that IUPUI will really inspire the very best of me in the way of my academic performance.
8. It would take very little change in my present circumstances to cause me to leave this college.
9. I am extremely glad that I chose IUPUI over other colleges
10. There’s not much to be gained by sticking with this college indefinitely.
11. For me this is the best of all possible colleges to attend.
12. Deciding to attend IUPUI was a definite mistake on my part.
Expected Time Use

About how many hours do you plan spend in a typical 7-day week during your first year at IUPUI doing each of the following?

Response Scale 0, 1-5, 6-10, 11-15, 16-20, 21-25, 26-30, More than 30

Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)

Working for pay on campus

Working for pay off campus

Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)

Commuting to class (driving, walking, etc.)

Relaxing and socializing (watching TV, partying, etc.)

Providing care for dependents living with you (parents, children, spouse, etc.)

Engaging in volunteer activities

Interacting with On-line social networks (Facebook, Myspace, Twitter, etc).

Other Important Items adapted from CIRP – College Expectations

How many years do you expect it will take you to graduate from this college?

1 2 3 4 5 6+ Do not plan to graduate from IUPUI

Do you have any concerns about your ability to finance your college education?

- None (I am confident that I will have sufficient funds)
- Some (but I probably will have enough funds)
- Major (I am not sure that I will have enough funds to complete college)

Items aligned with RISE, Campus Life, and Academic Engagement

What is your best guess as to the chances you will:

Response scale: No chance, Very little chance, Some chance, Very good chance

1. Change major field
2. Change career choice
3. Make a B average
4. Be satisfied with college life
5. Participate in student clubs/groups
6. Participate in events or activities on campus
7. Participate in service learning or community service
8. Work on a research project with a professor
9. Participate in study abroad or international travel related to school
10. Get tutoring or peer mentor help in specific courses
11. Enroll in courses during the summer
Reasons for Choosing IUPUI

In making a decision to choose IUPUI or transfer to IUPUI from another institution, please rate how important the following factors where:

Response scale: Not Important, Somewhat Important, Moderately Important, Very Important, Extremely Important

Cost
Location
Size of IUPUI
Gain a General Education
Graduates get good jobs
Wanted to live near home
Availability of specific academic programs (majors)
Opportunity for IU or Purdue Degree
IUPUI’s reputation
A visit to campus
High school guidance counselor recommendation
Change in financial situation
Change in family situation

Did you transfer to IUPUI from another college or university? __Yes ___ No

If you are a transfer student, what type of institution was the last one you attended?

- 2-year community college
- 4-year private institution
- 4-year public institution

Supporting Research:


