ACADEMIC PLAYBOOK

A Game Plan for Academic Success for IUPUI Student-Athletes
New Student-Athlete Summer Orientation

• One orientation date in June is designated specifically for all incoming student-athletes to attend.

• Additional programming for student-athletes is incorporated into the regular IUPUI orientation.
  • Dr. John Kremer – “Success in College”
  • Faculty/coach panel discussion re: expectations for incoming students
Jaguar Jump-Off

- Part of the CHAMPS/Life Skills program which IUPUI sponsors in conjunction with the NCAA. Designed to support each IUPUI student-athlete’s development in five areas:
  - Academics
  - Athletics
  - Personal Development
  - Career Development
  - Community Service

- The Jaguar Jump-Off, a mandatory program for all student-athletes before the first day of classes in the fall, includes speakers on a variety of topics such as gambling, drugs & alcohol, nutrition, hazing, etc.
Jaguar Jump-Off

- The morning half of the Jump-Off is a continuation of New Student-Athlete Orientation for all incoming student-athletes.

- Includes presentations on the following topics:
  - Academic honesty
  - Financial aid policies & procedures
  - Academic & Career Development
  - Adaptive Educational Services (AES)
  - Counseling & Psychological Services (CAPS)
  - Medical insurance
  - Drug testing
  - Social networking
Summer Academic Workshops

• Incoming freshman men’s and women’s basketball players are required to attend classes during the summer prior to their first semester at IUPUI.

• The Athletics Academic Advising staff conducts academic workshops each Friday during Summer Session II:
  • Time management
  • Note taking
  • Test preparation
  • Learning from textbooks
Study Table Program

• Consists of a set number of hours that freshman, two-year college transfer and select upper-class student-athletes must complete in the library each week.

• Time spent at other campus academic resources can count toward student-athletes’ study table requirements:
  
  • Math Assistance Center, Writing Center, Speaker’s Lab, etc.
  • Meetings with professors
  • Mentoring or supplemental instruction sessions
  • Private tutoring
Study Table Program

• Freshmen and two-year transfers are assigned 6 hours per week of study time.

• Conditional admits (those who must attend the Summer Success Academy) are assigned 8 hours per week.

• The number of hours for individual upper-class student-athletes are set by the Athletics Advising Staff although head coaches are permitted to increase required hours for any of their athletes.
Study Table Program

• Study table hours are documented on a “Paw Pass” which must be turned into the Study Table Coordinator each week.

• The Study Table Coordinator reviews the Paw Passes to determine if each student-athlete has fulfilled their requirements.

• The Study Table Coordinator sends a report to each head coach every Monday.
Mandatory Use of Resources

• Individual student-athletes are required to utilize select campus resources as determined by their athletics advisor. Must document on a Paw Pass.

• Can use the time toward study table hours.

• A student-athlete who doesn’t have mandatory study table hours may be required to utilize a certain campus resource based on previous or current performance in a class.
  • Example: Student-athlete is not required to attend study tables but is having difficulty in Anatomy. Would be required to go to the Biology Resource Center for help a certain amount of time each week and turn in a Paw Pass.
Progress Reports

- The Athletics Advising Office sends out progress report requests to each student-athlete’s instructors twice per semester.

- The information from these reports is shared with the student-athlete’s head coach.

- Athletics advisors use the information on the reports to establish any additional academic requirements for student-athletes or to address issues such as missed class.
Progress Reports

• Progress report requests are sent to faculty via hard copy or e-mail, depending on the instructor’s preference.

• This year, the Athletics Advising Office used the FLAGS early alert system in SIS to obtain progress reports.
  • Use of FLAGS by faculty on campus was disappointingly low.
  • We plan to supplement FLAGS by sending our own progress reports again next year.
Intrusive Advising

• Mandatory weekly academic meetings for student-athletes who have a cumulative GPA below 2.600.

• Student-athlete meets with someone from one of these groups:
  • Athletics advisor
  • Fifth-year student-athlete
  • Intern
  • Bepko mentor

• Must be documented on Paw Pass.
Intrusive Advising

- Student-athletes with a GPA of 2.60-2.99 may be required to attend a weekly meeting at the discretion of their athletics advisor.

- Select freshman student-athletes are required to attend a weekly meeting with a Bepko mentor based on a review of their high school academic record.

- Conditional admits are required to meet weekly with their athletics advisor.
Intrusive Advising

- Class checks
  - Athletics advisors conduct period class checks to ensure student-athletes are attending classes when not on the road.

- Communication with professors
  - Athletics advisors communicate directly with faculty of at-risk student-athletes regarding their performance in class. This information is used to determine additional requirements.

- Select student-athletes are required to provide copies of Oncourse grade reports on a weekly basis to their athletics advisor.
Private Tutoring

• NCAA funding is available for academic enhancement programs for student-athletes.

• IUPUI utilizes some of this funding to provide private tutors for student-athletes in subjects where tutoring is unavailable or insufficient via regular campus resources.

• This funding is also available to pay for assessment of potential learning disabilities and ADHD disorders through CAPS for student-athletes if needed.
Career Counseling

• The Athletics Advising Office assists student-athletes with career and major choices using two resources:
  
  • Partnership with the IUPUI Academic & Career Development Office.
    ➢ Contact person in the office is designated specifically for student-athletes.
    ➢ Incorporation of ACD into the Jaguar Jump-Off.
  
  • Partnership with “The AfterSport Group” - a company that helps athletic programs prepare student-athletes to enter the workforce.
    ➢ Through a series of workshops and individual coaching sessions, the AfterSport Group provides tools to help student-athletes transition to prepared, confident, career focused employment candidates.
Questions?