Why Focus on Transfer Students?

• Transfer student enrollment has increased approximately 37% in the last ten years (2002-2012)

• In fall 2012 we had 1,183 new to IU students (does not include inter-campus transfers); this is about 1/3 of all students who were new to the institution

• After four years of enrollment at IUPUI, transfer students had a graduation rate of about 35% and a six year graduation rate of about 44%

• First to second year retention is averaging 69%

Data provided by IMIR
Who Are Our Transfer Students?

Fall 2011 Transfer Students (1,183 FT new to IUPUI Transfers)

• Average 46.8 credit hours transferred in
• Average transfer GPA was 2.94
• 25% are 25 years old or older
• 15% are African-American; 4% Latino/a
• 36% are first-generation
• 53% came from a community college (42% from Ivy Tech Central IN)
  • 6% came from Purdue and 6% from Ball State
• 52% are directly admitted to their school
• 3% live in campus housing

Data provided by Office of Research, Planning and Evaluation, University College
Credit Hours
(Fall 2012 external transfers)

- The most commonly transferred courses are:
  - ENG-W131 80%
  - COMM-R100 60%
  - SOC-R100 41%
  - PSY-B105 38%
  - ENG-W132 30%

- Most common undistributed credits are: (36% of credit was undistributed)
  - BIOL-UN 100 Ivy Tech and Vincennes
  - MATH-UN100 Ivy Tech and Ball State
  - HPER-UN 100 Ball State and U of Indy
  - ENG-UN 100 Purdue and Ball State
  - BUS-UN 100 Ivy Tech and Ball State

Data provided by Janice Childress, University College
2/11/13
# Grade Point Average

*(Fall 2012 External Transfers)*

<table>
<thead>
<tr>
<th>Institution</th>
<th>Total Students</th>
<th>% of Total</th>
<th>Average Transfer GPA</th>
<th>Average F12 GPA at IUPUI</th>
<th>Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ivy Tech Central IN</td>
<td>401</td>
<td>35%</td>
<td>3.29</td>
<td>2.73</td>
<td>-.56</td>
</tr>
<tr>
<td>Ball State</td>
<td>96</td>
<td>8%</td>
<td>2.98</td>
<td>2.85</td>
<td>-.13</td>
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<tr>
<td>Vincennes</td>
<td>78</td>
<td>7%</td>
<td>3.07</td>
<td>2.53</td>
<td>-.54</td>
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<tr>
<td>Purdue</td>
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<td>6%</td>
<td>2.73</td>
<td>2.85</td>
<td>+.12</td>
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<tr>
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<td>6%</td>
<td>3.01</td>
<td>2.17</td>
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<tr>
<td>Southern Indiana</td>
<td>45</td>
<td>4%</td>
<td>2.87</td>
<td>2.3</td>
<td>-.57</td>
</tr>
</tbody>
</table>

Data provided by Janice Childress, University College

2/11/13
Committee Recommendations
Guiding Questions

• How can we impact the culture of IUPUI to bring more attention and focus to the needs of transfer students?

• What steps must the institution take to become more supportive of transfer student success?
Make Early Contact with Transfer Students

- Communicate with community college transfer students about early admission and scholarship deadlines
- Develop focused marketing about 2+2 agreements and articulation
- Develop and heavily market a robust set of online resources for transfer students; use CRM to link to these resources for every potential transfer student
- Identify one person in each academic school for potential transfer students to contact about academic programs and credit transfer prior to admission
Provide Programs and Services to Enhance the Graduation and Persistence of Transfer Students

• Scholarships and Financial Aid
  • Expand current scholarship funding for Ivy Tech transfers
  • Explore providing transfer students who are Twenty First Century Scholars or Pell Grant recipients with supplemental aid

• Advising
  • Place advising holds on all transfer students for at least the first two semesters of enrollment
  • Identify one advisor in each school to provide focused leadership for advising transfer students
  • Provide continuous training for advisors on issues, challenges, and best practices related to transfer students
  • Develop workflow in OnBase for advisors to record early conversations with students about credit transfer (e.g., pre-admission)
Support Programs and Services

• Academic Initiatives
  • Enhance department to department relationships between Ivy Tech and IUPUI
  • Encourage each college to develop an honors program as a pipeline to the Honors College; provide money for honors scholarships
  • Develop a mid-career course focusing on connections between academic discipline and careers/graduate study with strong introduction to RISE opportunities. Open to all students but would serve as a gateway for new transfer students.
  • Continue to partner with IVY 101 course offering for students intending to transfer; taught by IUPUI staff
  • Develop opportunities for transfer students to complete an ePDP to record previous learning and plan for educational experiences at IUPUI; foster a holistic look at post-secondary learning
  • Reserve spaces in academic theme housing for transfer students who do not meet the March 15 priority deadline for housing
Support Programs and Services

• Orientation
  • 27% of transfer students did not attend orientation last year
    • Market orientation around the one on one meeting with an advisor
    • Continue and enhance early orientation dates (April/May)
  • Continue focused recruitment of transfer students as leaders/mentors

• Housing
  • Create a theme floor for transfer students with a focus on academic and career planning and an emphasis on early participation in RISE
  • Provide RISE scholarships for students living in the learning community to support participation in high-impact practices
Review Campus Policies and Procedures

• Establish a task force charged with improving process for articulating undistributed credit

• Review priority deadlines for scholarships, financial aid, housing

• Review policies academic policies to ensure they do not inadvertently negatively affect transfer students

• Keep abreast of legislation regarding degree completion, credit hour limits and the transferability of course work

• Establish a campus transfer council with representation from each school and relevant units
Create Reporting and Data Analysis on Transfer Students

- Regular Reporting
  - Demographics
  - Credit hours and Enrollment
  - Persistence and Success

- Survey to Transfer Students
  - Reason for attending IUPUI
  - Major at previous institution – IUPUI
  - Needs assessment
  - Previous completion of certificate/degree
  - Intent to complete at IUPUI

- Additional Data and Research Questions
Thanks to the Committee

Renee Betts  General Studies
Janice Childress  University College
Stephanie Dennis  Enrollment Services
Andrea Engler  University College
Chris Foley  Enrollment Services
Gina Gibau  Liberal Arts
Michele Hansen  University College
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Tralicia Lewis  Student Life
Amy Jones Richardson  Liberal Arts
Latoria Thomas-Lee  Student Employment
Matt Wade  University College
Winnie Wilson  Veterans and Military Personnel