Planning for the Future of the RISE Initiative at IUPUI

May 2, 2013

Council on Retention and Graduation
Review of Work

• Subcommittee of Council on Retention and Graduation Appointed as Task Force in Fall, 2012
  – Areas of concern discussed at length, with final report articulating suggestions for future improvements
• FACET Faculty Leadership Team addressing RISE initiative with planned focus groups (RISE grant recipients) and interviews (chairs, associate deans, curriculum committee members) for this spring
• ‘Expanding RISE’ – particularly to students from underrepresented groups emerged in the top-5 recommendations from the ‘Student Learning and Success’ strategic planning task force
Tracking Participation

**Challenge:** More students are completing RISE experiences than are being credited because of the requirement that RISE codes be applied at the course level only (or to a section only when schedules are constructed)

**Recommended Action(s):**
- Enable flexible means of transcripting RISE experiences, either at the course level, section level, or as a student option within sections
- RISE credit should be granted for paid, special credit, and 0-credit forms of experiential learning
- All RISE classes should require that faculty provide ‘satisfactory completion’ confirmation on the final grade roster, as occurs now with the ‘Experiential Learning’ (EL) notations.
Faculty Role

Challenge: There is little faculty leadership for RISE and there are few coordinated attempts to promote faculty development related to the delivery of high-impact practices

Recommended Action(s):
• Appoint a tenured faculty member as a RISE Director to be charged with campus-level coordination for RISE.
• Embed reporting requirements into the awarding of future RISE course development grants to permit formative assessment.
• Cultivate faculty leadership and support for the RISE initiative as part of a broader framework emphasizing support for engaging in high-impact practices. Involve CTL in support of online course development, articulation of student learning outcomes, and assessment of student learning.
Communications

Challenge: Communication about RISE to faculty and students is poor.

Recommended Action(s):

In collaboration with IU Communications, a full-scale communication plan should be launched in Fall 2013 that addresses identified critical questions.
Student Learning Outcomes

Challenge: Few, if any, specific learning outcomes for RISE experiences have been identified. Documentation of student learning and demonstrating whether this learning is sufficient to be awarded credit has never been addressed.

Recommended Action:

Center directors, in collaboration with the Center for Teaching and Learning, should be tasked with developing a clear plan for effectively assessing student learning across RISE experiences.
Program Evaluation

Challenge: Program evaluation is necessary to gauge fidelity to the program model, as well as student learning outcomes and programmatic outcomes related to student persistence and success.

Recommended Action:

Once procedures for counting and tracking of RISE experiences have been improved, a process evaluation should be conducted. Once fidelity to the program model has been confirmed, outcomes evaluation should be initiated. Responsibility for evaluation should be distributed across schools and coordinated by the RISE Director.
IUPUI Faculty Council Executive Committee Meeting – 3/28/13

• Recommended review of RISE planning document by both Academic Affairs and Student Affairs Committees
• Consider when/how to alter procedures for transcripting RISE experiences
  – Faculty workload affected by use of ‘EL’ (experiential learning) assessment
• Recommend that assigning academic credit be acceptable when student receives pay (particularly for internships and research)
• Recommend that ‘RISE Director’ be appointed to coordinate initiative and oversee assessment of learning/success outcomes – resource request has been made to EVC Nasser Paydar
• Charting a course for 2013-2014
• Recommended reading: Hardwiring Student Success: Building Disciplines for Retention and Timely Graduation (checklist provided as handout)
• Need for additional foci?
• How best to integrate work with that of Strategic Enrollment Management Task Force/Council?

Hardwiring Student Success
Building Disciplines for Retention and Timely Graduation

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