Academic and Career Development
Student Services Delivery Model Reorganization
Goals

• Provide more integrated academic and career advising
• Support students in early choice of major and relevant degree planning
• Facilitate timely transition from UCOL to degree granting schools
• Create more focused communication with degree programs
• Maximize the strengths of ACD staff
Service Delivery Changes

- Staff assigned to one of five major clusters to provide academic and career support within that grouping of majors

- Students are assigned to a major cluster based on their declared major and served by staff within the cluster

- Each cluster is comprised of advisors, a career consultant, and a peer advisor

- Each cluster is led by a Team Coordinator who will oversee programming to support individual student meetings as well as monitor data for effective outreach and communication
ACADEMIC AND CAREER DEVELOPMENT

Director of HLS Advising Center

HLS Dentistry, SHRS, HPP, Nursing, PE, Public Health (360:1)

EXPLORATORY (196:1)

Engineering & Tech, Science, Info and Computing (381:1)

Business SPEA, Philanthropy TCEM (370:1)

Liberal Arts, Journalism, Herron, General Studies, Education, Social Work (256:1)

Each major cluster will be supported by a Peer Advisor who will:
- deliver programming
- work individually with students on advising process matters
- outreach to students who may need special attention

Assistant Director, Student Success

Assistant Director, Student Information and Assessment

Assistant Director, Training, Development and Programs

Director of Advising

Director of Career Planning

ADVISOR

ADVISOR

ADVISOR

ADVISOR

ADVISOR

ADVISOR

ADVISOR

ADVISOR

ADVISOR

JOINT ADVISOR

JOINT ADVISOR

JOINT ADVISOR

THREE GAs

CAREER

ONE GA

CAREER

CAREER

CAREER

CAREER

1-29-14
Timeline

January: Meet with staff, implementation committees formed

February: Finalize staffing and hiring; meet with campus partners

March: Continued development of infrastructure to support new model

April: Begin implementing communications plan for students and the campus

June: Launch new model at orientation; create two-year assessment plan to being Fall 2014