Foundations of Excellence: Transfer Focus

Moving Forward
Why Transfer Students?

Students who begin at IUPUI as transfer students are an important part of our student population

- 30% of new admits to IUPUI in fall 2014 were transfer students (24% in 2015)
- Transfer students are good students; average transfer GPA of fall 2014 admits was 2.97
- Contribute significantly to the diversity of the campus with 25.8% of fall 2014 transfer students being non-white
- 43% of our graduates are transfer students (FY 2013)

Their success is not as great as expected

- Over one quarter of transfer students will leave IUPUI after one year of enrollment (26.5% of transfers entering in fall 2013)
- Just over half will graduate in six years (52.2% of transfers entering in fall 2008)
- Transfer students have more external to school time commitments compared to first-time beginners such as working for pay off-campus, caring for dependents and household responsibilities (2014 Entering Student Survey)
Our Approach to Transfer Students

- IUPUI Transfer Philosophy Statement

  As an urban research institution, IUPUI is deeply committed to the educational success of all students. As part of this commitment, students who transfer to IUPUI will experience coordinated, holistic and developmentally appropriate support as they transition into and through the university. As they pursue their degrees, they will be intentionally connected to high-quality curricular and co-curricular learning experiences and provided continuous access to support services. Their student experiences will be based on a theoretical framework that supports the unique needs of transfer students. These experiences will enhance their academic and social integration, and commitment to attain academic and career goals.

- The entire campus must be committed to and involved in supporting the success of transfer students.
What We’ve Accomplished

• Rigorous, data-driven institutional self-study conducted in conjunction with the John N. Gardner Institute for Excellence in Undergraduate Education

• Results in an action plan for improvement which has been developed through thorough examination and guided by national experts

• Key to success is extensive engagement of the campus community; had over 150 faculty, staff and students as well as reps from Ivy Tech Central Indiana participating in one of eight committees
9 Foundational Dimensions®

- Philosophy
- Organization
- Learning
- Faculty
- Transitions
- All Students
- Diversity
- Roles & Purposes
- Improvement
Results

- Dimension Reports & Recommendations were due in February

- Dimension Report Card

- Grouped all 117 individual recommendations into areas of recommendations:
  - Campus Culture & Structure
  - Admissions & Credit Evaluation
  - Advising
  - Communication
  - Policy
  - Engagement & Student Support
  - Orientation
  - Curriculum
  - Data
  - Orientation

- 28 Priority Recommendations; 11 Secondary Recommendations
<table>
<thead>
<tr>
<th>ACTION AREA</th>
<th>RECOMMENDATION</th>
<th>TIMELINE</th>
<th>LEADERSHIP</th>
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</thead>
<tbody>
<tr>
<td>Campus Culture and Structure</td>
<td>Widely distribute philosophy statement; include in relevant publications and websites</td>
<td>2015-16</td>
<td>Office of Transfer Student Services Passport Office</td>
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<tr>
<td>Campus Culture and Structure</td>
<td>Re-establish Council on Transfer Students</td>
<td>2015-16</td>
<td>Office of Transfer Student Services</td>
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<td>Advising</td>
<td>Enhance advisor training on transfer students</td>
<td>2015-16</td>
<td>Campus Advising Council</td>
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<td>Policy</td>
<td>Revise University College 60 hour policy to support transfer student programs</td>
<td>2015-16</td>
<td>Academic and Career Development University College Faculty</td>
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<td>Engagement and Support</td>
<td>Conduct campus-wide audit of programs and services to support transfer students</td>
<td>2015-16</td>
<td>Council on Transfer Students</td>
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<td>Orientation</td>
<td>Extend orientation program and create alternate delivery systems including online modules</td>
<td>2015-16</td>
<td>Action Team</td>
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<td>Data</td>
<td>Develop key performance indicators and benchmarks for institutional progress on transfer students</td>
<td>2015-16</td>
<td>Action Team</td>
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<td>Campus Culture and Structure</td>
<td>Develop and implement an annual well-targeted communications plan to inform faculty and staff about transfer students</td>
<td>2015-16: 2016-17: 2017-18:</td>
<td>Focus on Data Report FoE Actions to Date Report FoE Outcomes Office of Transfer Student Services Office of Communications and Marketing</td>
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<td>Admissions and Credit Evaluation</td>
<td>Revisit school-based admissions policies for transfer students; determine which transfer students are best served by University College</td>
<td>2015-16: 2016-17: 2017-18:</td>
<td>Gather and examine data Plan Implement Action Team</td>
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<td>Engagement and Support</td>
<td>Explore increasing housing for transfer students including the development of a living-learning community</td>
<td>2015-16: 2016-17: 2017-18:</td>
<td>Study Issue Develop Plan Pilot Action Team</td>
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<td>Communication</td>
<td>Develop one stop shop integrated website and print materials for perspective and enrolled transfer students</td>
<td>2015-16: 2016-17:</td>
<td>Website Printed materials Action Team</td>
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<td>Admissions and Credit Evaluation</td>
<td>Improve transfer credit articulation by refining the credit articulation process, creating a robust database of transfer credit viewable by prospectice students and creating an SIS profile for prospective students</td>
<td>2015-16; 2016-17; 2017-18: Improve transfer credit processing; Access for prospective students; SIS profile for prospective students</td>
<td>Action Team</td>
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<td>Campus Culture and Structure</td>
<td>Hold annual Transfer Symposium for faculty and staff</td>
<td>2016-17</td>
<td>Office of Transfer Student Services</td>
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<td>Advising</td>
<td>Develop effective use of advising holds to support transfer students</td>
<td>2016-17</td>
<td>Campus Advising Council</td>
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<td>Engagement and Support</td>
<td>Scale-up existing effective transfer student support programs</td>
<td>2016-17</td>
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<td>Orientation</td>
<td>Host academic school orientations for transfer students</td>
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<td>Orientation</td>
<td>Deliver post-orientation communication to transfer students from schools</td>
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<td>Create and disseminate regular reports on transfer students (campus aggregate data)</td>
<td>2016-17</td>
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<td>Create and disseminate regular reports on transfer students (school-level data)</td>
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<td>Engagement and Support</td>
<td>Create targeted opportunities for transfer students including school based honors programs</td>
<td>2017-18</td>
<td>Council on Transfer Students</td>
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<td>Curriculum</td>
<td>Examine possibility of required transitional program/course for transfer students</td>
<td>2017-18</td>
<td>Action Team</td>
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<td>Curriculum</td>
<td>Monitor the impact of the Statewide General Education Core and Transfer Single Articulation Pathways on transfer student enrollment and success</td>
<td>2017-18</td>
<td>Undergraduate Affairs Committee</td>
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Continuing the Momentum

- Distribution of Report
  - All Deans, Associate Deans, Department Heads and Directors
  - 100 copies to Ivy Tech to distribute

- Communications Campaign
  - Infographic
  - Continuous information on who are students are in Inside IUPUI, Jag News, Jag TV

- Campus Presentations
  - PRAC
  - Dean’s Council
  - Student Affairs Directors
  - Faculty Council
  - Staff Council
  - Council on Retention and Graduation
IUPUI Loves Transfers
Foundations of Excellence

Transfer Champion