FoE Action Teams
2015-16

Orientation
This action team will explore new ideas for revising the current orientation program provided to transfer students. Team members should consider ideas that pertain to the extension of time allotted for transfer orientation as well as alternative systems of delivery of programming, including online modules. Any new orientation program should be developed with an eye toward providing increased outreach and support to transfer students, both during the orientation process and post-orientation.

Data
This action team will work to develop key performance indicators at the school and institutional levels from which transfer student initiatives and outcomes can be measured, benchmarked and assessed on an annual basis. Team members will develop indicators with an eye toward capturing institutional progress of transfer student success.

Admissions & Credit Evaluation – Admissions Policy
This action team will gather data to examine existing school-based admissions policies. Team members would consider and suggest any changes to these policies that have the potential to optimize transfer student admission and transition processes. Through the examination of school-based admissions policies, this team will also determine which transfer students are best served by University College.

Admissions & Credit Evaluation – Transfer Credit
During its first year, this action team will examine the current transfer credit articulation process, considering specifically the question of how this process can be improved. Information gathered from this initial phase will lead to the development and implementation of an improved plan of transfer credit articulation for the campus, inclusive of a database and SIS profile for prospective students.

Engagement & Student Support
During its initial year, this action team will engage in the study of housing for transfer students. This investigation should include both on and off campus housing. Team members will eventually use the information gathered to develop a plan that would lead to an increase in campus housing for transfer students. During this year of study, team members should also explore alternative models of housing as similar institutions, such as living-learning communities.
Discussion Questions

1. Take a few minutes to describe the "ideal" within the action area you are discussing. What would students experience? What would IUPUI be doing to support the student?

2. In every situation something works and as we move toward the future, we want to carry what works with us. In the action area you are discussing what currently works well?

3. What current practices and policies related to the action area you are discussing exist? These may be practices and policies that need to stay in place, that need to be changed, or just need to be taken into consideration. Think at the unit, school, and campus level.

4. What ideas to improve the transfer experience emerged from your discussion. These may be small things or major transformation. Take a brainstorming approach - no idea is a bad idea!