Mission: To educate, engage, and enlighten IUPUI life and health sciences undergraduates through on-campus internship experiences. We achieve this by:

1. Arranging high quality internship opportunities in relevant fields.
2. Nurturing mentor and intern relationships through structured meetings, gatherings, and professional development opportunities.
3. Providing opportunities and support to professionally communicate the internship work, whether through presentations or informal conversations.

Through structured learning experiences, interns will:

1. demonstrate career-related or research-specific skills,
2. explain and analyze his or her career goals, and
3. formulate an early professional identity.

Structure: Elements of an Effective High-Impact Educational Practice

1. Effort- time, investment, and commitment into tasks and decisions
   • full academic year, ownership of a project within the site
2. Apply and test learning- apply classroom learning to real world and integrate, synthesize, and apply knowledge
   • see connections between classroom and internship work
3. Relationships- develop meaningful connections to coworkers, supervisors, and others
   • connect with mentor and coworkers, LHSI program staff and ambassadors
4. Feedback- utilize those relationships for formal and informal feedback on performance
   • frequent feedback at site, self-evals, mentor eval of intern, site visits and conversational prompts
5. Engage across differences- experience diversity and different ways of thinking
   • outside of “home” school, engage with other interns and coworkers
6. Reflect- deepen self-knowledge, assess their own learning and understanding of the world around them
   • ePDP, online chats, site visit discussions

Our Team

Brandi Gilbert, Director
Tia Reese, Student Services Assistant
Intern Ambassadors
   • Macy Ballard (ePDP Focus)
   • Kyle McElyea (Student Organization Outreach Focus)
   • Lena Peters (Alumni Relations Focus)
   • Kami Walters (Senior Intern Ambassador)

LHSI Advisory Team 2015-16

Margaret Bauer, Medicine
Joan Duwve, Public Health
Gina Sanchez Gibau, Liberal Arts
Stephen Randall, Science
Matt Rust, Division of Undergraduate Education
Terri Talbert-Hatch, Engineering and Technology
LHSI Retention, Graduation, and Post-Graduation Statistics

- 276 interns across first six cohorts
  - 92% graduated or were direct admits
  - 4% still enrolled
  - 3% transferred
  - 1% not enrolled/not graduated
- 114 interns in two most recent cohorts
  - 100% persistence
  - Graduation data starting May 2016
- 73 in 2015-16

Post-Graduate Outcomes

- 254 grads/direct admits
  - 72% in graduate or professional programs
  - 20% employed in health/life sciences careers
  - 8% unknown
- 181 enrolled in graduate/professional programs
  - 52% Professional degree
  - 39% Masters
  - 6% PhD
  - 3% MD/PhD

Masters/PhD

- genetic counseling
- education/counseling/highered
- business/leadership/management
- socialwork
- medicalscience
- computerscience/informatics/mathematics
- science/biomedicalsciences
- socialsciences
- biomedicalengineering
- nursing
- publichealth/healthadmin/epi
- physicianassistant
- pathologyassistant
- occupationaltherapy

Professional

- Doctor of Physical Therapy
- PharmD
- PsyD
- Podiatry
- JD
- MD/DO
- MD/PhD
- Ed.S.
- School Psychology
- Dentistry
- Doctor of Optometry

Workplaces

- GE Healthcare
- Accenture
- Indiana Blood Center
- BSA Life Structures
- Ameripath
- Covance
- Marion General Hospital
- Blue Cross Blue Shield
- Dow
- Apprio
- military
- Deaconess Health
- American Senior Communities
- LHS Sites
- Baxter International
- Gallahue Mental Health
- Lancaster Laboratories
- Eli Lilly and Company
- Riley Children's Hospital
- Marion County Coroner
- Infection Prevention Technologies
- Mid America Clinical Labs
- KSM Consulting
- TechPoint Foundation for Youth
- Cook Medical